CHRISTIAN SOCIAL SERVICES COMMISSION (CSSC)

NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE (NZ-JES)



FORM TWO PRE-NATIONAL ASSESSMENT AUG 2025 COMPUTER APPLICATION

MARKING SCHEME

Section A (15marks)

1: Multiple Choice Answers

Question No.	i	ii	iii	iv	V	vi	vii	viii	ix	X
Answer	С	A	D	A	В	D	С	С	С	D

2: Matching Items Answers

Item A	i	ii	iii	iv	V
Item B	С	A	В	D	D

Section B: 70 Marks

Question 3 (10 Marks)

- i. Functions for totals, maximums, and averages:
 - Total for Region 1 (cell B9): =SUM(B4:B8)
 - Maximum for Region 1 (cell B10): =MAX(B4:B8)
 - Average for Region 1 (cell B11): =AVERAGE(B4:B8)

(Repeat for Regions 2–4 in columns C, D, E)

- Explanation: SUM adds values, MAX finds the highest value, AVERAGE calculates the mean.
 - Marks: 4 (1 per function type)
- ii. Function for sales ≥2000: =COUNTIF(B4:E8,">=2000")
- Explanation: COUNTIF counts cells meeting a condition (≥2000) in the range B4:E8 (all sales data).
 - Marks: 3
- iii. Copied function in F8: =SUM(B7:E7)
- Explanation: When copying =SUM(B4:E4) from F4 to F8, relative references adjust. F8 sums Ushindi's sales (row 7: B7 to E7).
 - Marks: 3

Question 4 (7 Marks)

(a) Advantages of desktops over laptops (2 Marks):

- 1. Higher performance: Desktops support powerful processors, better cooling, and dedicated GPUs for intensive tasks. 2. Easier/cheaper upgrades: Components (RAM, storage) can be swapped independently. (1 Mark each) (b) Parts to set up a desktop (5 Marks): 1. Monitor (display output) 2. System unit/CPU (processes data) 3. Keyboard (text input) 4. Mouse (navigation) 5. Power supply/UPS (stable electricity) (1 Mark each) Question 5 (10 Marks) (i) Steps to insert page numbers (5 Marks): 1. Open the Insert tab. 2. Click Page Number in the "Header & Footer" group. 3. Select position (e.g., "Bottom of Page"). 4. Choose a style (e.g., "Plain Number 2"). 5. Click Close Header & Footer.
- (ii) Steps to insert a 3×5 table (5 Marks):

(1 Mark per step)

1. Place the cursor where the table should appear.
2. Open the Insert tab \rightarrow Click Table.
3. Select Insert Table from the dropdown.
4. Enter 5 columns and 3 rows.
5. Click OK.
(1 Mark per step)
Question 6 (9 Marks)
(a) Formula for total in E2: =SUM(B2:D2)
- Explanation: Adds values in B2 (English), C2 (Math), and D2 (Science) for Juma.
- Marks: 2
(b) Formula for average in F2: =AVERAGE(B2:D2)
- Explanation: Calculates the mean of B2, C2, and D2. =E2/3 is also acceptable.
- Marks: 2
(c) Functions for highest/lowest in English:
- Highest: $=MAX(B2:B4)$
- Lowest: =MIN(B2:B4)
- Explanation: MAX/MIN identify the top/bottom value in the range (cells B2–B4).
- Marks: 2 (1 each)
(d) Advantages of spreadsheets (3 Marks):

- 1. Automatic calculations: Instant updates of totals/averages when data changes.
- 2. Visualization: Charts/graphs reveal performance trends.
- 3. Data organization: Sorting/filtering ranks students or identifies weak areas.
- (1 Mark each)

Question 7 (7 Marks)

- (a) Why GUI over CLI? (3 Marks):
- User-friendliness:(easy to use) GUIs use icons, menus, and windows for intuitive interaction. CLIs require memorizing commands (e.g., cd, dir), making them less accessible.
- (b) Factors when purchasing computers (4 Marks):
- 1. Purpose: Match specs to use-case (e.g., gaming needs high GPU; office work needs basic CPU).
 - 2. Budget: Balance cost with required features.
 - 3. Upgradability: Desktops allow future hardware improvements.
 - 4. Portability vs. power: Laptops for mobility; desktops for performance.
 - (1 Mark each)

Question 8 (7 Marks)

- (a) Modern communication media (4 Marks):
 - 1. Social media (e.g., Twitter/Facebook for public awareness).
 - 2. Email (to government officials).
 - 3. Online petitions (e.g., Change.org).

4. Radio/TV interviews (broadcast reach).
(1 Mark each)
(c) Reasons for modern media (3 Marks):
1. Speed: Instant dissemination to authorities/public.
2. Reach: Global audience engagement.
3. Cost-effectiveness: Lower expense than print/media ads.
(1 Mark each)
Question 9 (10 Marks)
(a) Software and purposes (4 Marks):
- Presentation software (e.g., PowerPoint): Create slides with animations/charts to visualize concepts.
- Audio software (e.g., Audacity): Record/edit narrations for clarity.
(2 Marks each)
(b) Features to enhance delivery (3 Marks):
1. Animations/transitions: Emphasize key points dynamically.
2. Embedded multimedia: Charts/videos simplify complex data.
(1.5 Marks each)
(c) Reasons for password protection (3 Marks):
1. Security: Prevents unauthorized access to sensitive project data.

- 2. Integrity: Ensures content isn't altered before submission.
- (1.5 Marks each)

SECTION C: 15 MARKS

Question 10 (15 Marks)

Uses of the Internet:

- Home (3 Marks):
- Convenience: Online shopping (food, clothes), bill payments.
- Entertainment: Streaming (Netflix, YouTube), social media.
- Smart living: IoT devices (thermostats, lights).
- Education (3 Marks):
- E-learning: Platforms like Moodle/Zoom for remote classes.
- Research: Access to journals (Google Scholar), libraries.
- Collaboration: Tools like Google Docs for group projects.
- Commerce (3 Marks):
- E-commerce: Online stores (Amazon, Jumia).
- Marketing: Social media ads, targeted promotions.
- Transactions: Secure payments (PayPal, mobile money).
- Banks (3 Marks):
- Online banking: Balance checks, transfers (e.g., M-Pesa).
- Fintech apps: Budget tracking, investment platforms.
- Security: Real-time fraud alerts.
- Hospitals (3 Marks):

- Telemedicine: Remote consultations (e.g., via apps).

- Digital records: EHR systems for patient history.

- Efficiency: Online appointments, automated reminders.

(Award 3 marks per sector for 2–3 relevant points.)

Mark Distribution Summary

Section	A		В							
Question	1	2	3	4	5	6	7	8	9	10
Marks	10	5	10	7	10	9	7	7	10	15